

1. **INTRODUCTION** Before class begins place the rehearsal sign outside of your door. (The sign can be found on the intranet at the Futura website: www.futuraadventures.com). Until the last 25 minutes of class, you should conduct your class the way you normally would. For example, play Spanish music as the students enter the room, and greet them by saying ¡Hola! Be sure to take attendance and review the classroom responsibilities. Read through this entire lesson, so that you can choose what you will be presenting at the final showcase. Therefore, you can assure the students are adequately prepared to present in front of their parents by practicing the games and conversational activities during this rehearsal period. In the beginning of class, please also review the vocabulary with the students. You can do this by singing the songs and playing games that will be performed at the showcase. Some suggestions are: *Mata la mosca*, *Around the world*, *Papa caliente*, ect. Display any art projects the class has worked on throughout the semester. Have a separate table designated for the fiesta food and supplies. ***Note: *The morning fiestas will begin right away and end after the first 25 minutes. Continue playing review games with the students as the parents leave.*
2. Once the rehearsal is done and it is time to begin the fiesta, open the door and welcome the parents to the fiesta by saying "¡Bienvenidos a la fiesta!" Introduce yourself to the parents as they enter the room.
3. Discuss the topics you worked on throughout the semester by first asking students what they remember from class. (Note: You should review this at the rehearsal.) Remember to speak a minimum of 50% in Spanish when talking. The entire showcase should be bilingual. Remind students to "*Levanta la mano*". After the students give examples, elaborate on the semester's curriculum including all topics from Advanced II Part One. For example: singular adjectives, conjugations of verb SER, transportation vocabulary, conjugations of verb IR, classroom commands, great outdoors vocabulary, singular subject pronouns, and time. (Use the outline in the front of your curriculum guide.)
4. **Conversation Skits-** Showcase the students' conversational skills. Have the students divided into pairs and standing at the front of the room. Have the pairs rotate to present a mini conversation, which will demonstrate comprehensive conversation skills. Make sure to assign what questions and answers each pair will present. You can encourage them to use silly voices to make the skits come alive and be really fun! You can start with greetings and then follow with various questions such as "¿Cómo te llamas?", "¿Cómo estás?", "¿Cuántos años tienes?" and "¿De dónde eres?" Also incorporate the conversational elements the students have learned this semester, such as "¿A qué hora es la clase de español? ¿Cuál deporte es tu favorito? ¿Cuál clase es tu favorito?" This presentation can be made using puppets from previous classes, using a toy microphone, or other props. (If you have practiced small skits you can replace this activity with those.) *It is very important that you have practiced this presentation in previous classes.
5. Play El Maestro game from week one or Simón Dice from week three to showcase the students speaking classroom commands and responding to the Spanish. This will also be a great way to get student volunteers up at the front of the classroom and getting excited about presenting! It would be fun to include parents in this activity also.

6. Play a telling time game in Spanish that the students have enjoyed this semester. For example: Physical Clocks or Tiempo Juego Uno from week 4, or have them act out the Dialogue skit from week six. These activities will showcase to the parents that the students can tell time in Spanish.
7. Have the students present their Comprehensive Poster Projects to the class and parents. Encourage them to hold up the poster and use Spanish when presenting. They can describe themselves and one of their two "*amigos*" from the poster. This will be a great project for the parents to see. It will also be nice for the parents to hear the students using Spanish in full sentences. Encourage everyone to respond with "*un aplauso.*"
8. If there is time for more games, showcase the review game Wheel of Fortune or Jeopardy from last week with the students. This will show all of the different vocabulary topics the students have learned from the semester. *Feel free to substitute any popular game or activity that the students enjoyed this semester.
9. At this time invite people to get food from the table in the back and bring it back to the classroom area. Have the students sitting in a circle with their food. Let the parents know that each week the students also learn a culture lesson, "*nota cultural*". Ask the students to share their favorite cultural lessons with their parents. Encourage participation by asking questions such as "Can you tell me about the Amazon River and where it is located?" or "Can you explain different types of transportation in Latin American countries like a Tuk-Tuk or chicken bus?" You can also teach the students about a traditional food or drink from a specific Spanish speaking country and bring in samples for the students to try. For example: You can bring in guacamole with tortilla chips or *churros* to talk about México. Keep this portion of the fiesta limited to 7 minutes. Be sure to rehearse this at the beginning of class.
10. Have the students give their parents the final newsletter with the comprehensive vocabulary list on the back for them to continue practicing their skills. Also have them show their parents any projects you have completed throughout the semester including the *Amigo* or *familia* drawings with adjectives from week 2, the paper clocks from week 3, *El Mundo de Juan* drawings from week 5, *mis fotos* craft from week 6, *horarios* projects from week 7, *La Isla de tacos* drawing from week 8, and any others.
11. Explain how every semester the children graduate and move to the next level of Spanish. Tell them about what they will learn in Advanced II Part Two such as: food, plural subject pronouns, plural subject adjectives, the classroom schedule, the plural verb conjugations of SER, and more cultural topics.
12. Be sure to remind parents that learning a language takes time and patience. Their students are learning a lot just *poquito a poco*-bit by bit! Hand out a registration form to all families and encourage them to continue next semester. The best way to learn a language is to stick with it! Remember to ask your Bilingual Area Managers for registration forms or specific instructions. Note: Many families have pre-registered, so you can tell them to call the Futura office if they are unsure if they have pre-registered.
13. Begin the graduation "ceremony." Hand out the certificates by calling each child to the front of the class. Have the other students clap as each student receives his or her certificate. Be sure to continue speaking in Spanish and English during the graduation ceremony as well. Congratulate all students by saying, "*Felicidades.*" You may also want to give a small token such as a sticker or a pencil to go along with the certificate.



14. Hand out and collect parent surveys. Tip: Bring pens and an envelope or manila folder to put them in. *Please mail in or return with materials.*

15. Put on music in Spanish and start the fiesta portion of the day. (After student showcase and "graduation" ceremony are complete.) If you have been using the peso system, you can take this time to host the *mercado* or auction to reward the students for their positive behavior and participation. Have fun and mingle with the parents and students!

16. **CLOSING** Sing the Adiós Amigos song to the tune of 'Frere Jacques' at the end of class as the students are cleaning and packing up. Be sure to thank the parents for coming. 😊